



Regulatory Compliance Certification (RCC)

Recertification Policies

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RCC Recertification

Introduction

This guide describes the requirements and processes for maintaining RCC credential.

Purpose of Recertification

The regulatory profession is knowledge-driven, and it is essential for competent professionals to be familiar with changing regulations and other new and updated information related to the healthcare product lifecycle.

Recertification reinforces the importance of advancing your regulatory knowledge and skills and enhances ongoing professional development. The professional development required to maintain the RCC credential also helps sustain the global recognition, status, and value of the credential.

General Requirements

To maintain the RCC credential, each RCC-credentialed professional must earn 24 professional development credits

related to the regulatory profession every three years. These credits are obtained through participation in a wide range of professional activities including completion of educational programs, speaking, writing, and holding leadership roles in professional organizations.

Credentialed professionals holding more than one RCC credential are only required to submit a single recertification application containing 24 credits. The certification cycle for multiple credential holders is based on the date of the initial certification earned.

Categories for Earning Recertification Credits

The credits must be earned in areas that relate to the RCC content outline for your respective credentials. To find the content outline, see the [RCC Candidate Guide on raps.org](#).

The primary categories for earning recertification credits and the number of credits awarded for each activity are summarized in the table that follows:

PROFESSIONAL DEVELOPMENT AREA	CREDITS
Continuing Education and Training Activities	
Training and/or educational programs directly related to the scope of practice of a regulatory professional offered by professional societies, trade associations, higher education institutions, educational service companies, or government agencies. This includes sessions pertaining to preclinical activities, clinical activities, manufacturing, quality assurance or quality control, compliance, postmarket surveillance, and other relevant regulatory topics.	1 credit per hour 3 credits per half day 6 credits per day 12 credits maximum per multi-day event
Online or other self-study courses related to the scope of practice of regulatory professionals offered by a qualified, recognized organization. The course must include some type of assessment or evaluation process.	1 credit per course hour 12 credits maximum per course or as designated by the provider
Web-based conferences about topics relevant to the scope of practice of regulatory professionals, including relevant business and management topics.	1 credit per hour 1.5 credits per 90 minutes
Training and/or education related to the biomedical/healthcare sector; scientific, clinical, or engineering disciplines; business; law, or other fields. This includes sessions pertaining to the individual's primary technical/scientific field, general business/management, or other disciplines or topics not specifically focused on regulatory or regulatory-related issues.	1 credit per hour 3 credits per half day 6 credits per day 12 credits maximum per multi-day event
University courses related to the scope of practice of regulatory professionals. This may include coursework related to business management. Courses must be full quarter or semester courses.	15 credits per semester; 10 credits per quarter with a maximum of 30 credits per year

PROFESSIONAL DEVELOPMENT AREA	CREDITS
Additional Professional Credentials Earned	
Training and/or education related to the biomedical/healthcare sector; scientific, clinical, or engineering disciplines; business; law, or other fields. This includes sessions pertaining to the individual's primary technical/scientific field, general business/management, or other disciplines or topics not specifically focused on regulatory or regulatory-related issues.	1 credit per hour 3 credits per half day 6 credits per day 12 credits maximum per multi-day event
University courses related to the scope of practice of regulatory professionals. This may include coursework related to business management. Courses must be full quarter or semester courses.	15 credits per semester; 10 credits per quarter with a maximum of 30 credits per year
Additional Professional Credentials Earned	
Additional RCC credentials earned. Successful attainment of an additional RCC credential must occur during the three-year certification period.	If a candidate passes an additional RCC, the cycle is updated, and candidates will have three years to recertify from the date of the most recently passed RCC exam.
Other relevant professional credentials earned (e.g., quality, clinical research, project management). Successful attainment of an additional credential must occur during the three-year certification period.	5 credits per credential
Course Organizer, Faculty, Speaker	
Faculty, instructor, or speaker at a training or educational program, course, or RCC study group directly related to the scope of practice of a regulatory professional requiring preparation of course, materials, or handouts in addition to presentation. Subject matter may include business and management functions.	4 credits per hour of instruction
Faculty or instructor at a regulatory-related course offered by an accredited university or college, requiring lecture and preparation of course materials. Presentations that are repeated may not be included unless content has been revised.	4 credits per hour of instruction 16 credits maximum per course
Panel member or respondent on regulatory topics and issues panel not requiring preparation of course materials or handouts.	2 credits per hour of presentation
Member of organizing or planning committee for a regulatory or regulatory-related training and/or educational program, course or conference track, or session. Additional credits can be earned for speaking at this event (see above for speaker credits). Presentations should be noted separately from role as organizer.	2 credits per program or course
Instructor or speaker on regulatory-related presentations or training programs within your organization. If presentations are offered on a single topic throughout a year, list topic and total presentations for the year. This does not include presentations completed about company-specific information which is part of one's paid position.	4 credits per hour of instruction



PROFESSIONAL DEVELOPMENT AREA	CREDITS
Articles, Books, and Other Published Content (May include materials published in print and/or electronic format.)	
An article and/or chapter about regulatory-related topics, issues, or advances published in a newsletter, magazine, journal, book, or as a monograph or booklet.	5 credits per article
Author of a book addressing issues/topics relevant to the regulatory profession.	Based on length and topic; maximum of 15 credits
Editor, member of the editorial or peer-review board of journal, magazine, or book related to the regulatory profession requiring publication planning, author management, and review.	5 credits per publication
Brief editorial or column (less than one printed page) and/or Letter to the Editor related to regulatory issues and published in a professional publication.	1 credit each
Internet website developer, manager, or editor for sites related to regulatory profession.	Credits determined on review by RAPS
Leadership in Relevant Professional and Trade Organizations	
Officer or board member.	2 credits per year of service
Committee or section chairman.	2 credits per year of service
Member of a committee, task force, council, or other appointed group.	1 credit per year of service
Other	
The RAPS Program Office may identify other special initiatives, including participating in research studies about the profession, that are eligible for recertification credits. These special initiatives and other eligible professional development opportunities will be announced to RCC professionals via email and on the RAPS website. RCC professionals may also contact the RAPS Program Office and request consideration of professional development activities not covered in the above categories.	Determined on a case-by-case basis



Tracking Professional Development Activities

Most professionals will find it effective to maintain an ongoing record of their professional development activities. RAPS recommends that you keep a record and files of your professional development activities on an ongoing basis. RAPS will make the RCC recertification application portal available prior to the first recertification application deadline in 2026.

Audit

The RAPS Program Office audits a percentage of recertification applications. Supporting documentation for listed credits is not required with the submission of the recertification application but must be submitted upon request. The RAPS Program Office will randomly select applications for audit from all submitted applications. Failure to provide the supporting documentation may result in a rejection of a recertification application and loss of the RCC credential.